

## **CAPSULE SUMMARY**

**BA-2413**

**School Number 22, District 9**

**417 Schwartz Avenue**

**Baltimore, Baltimore County**

**Ca. 1900**

**Private**

School Number 22 is located near Baltimore in the Ninth District of Baltimore County. According to the 1877 Hopkins Atlas, the school appears to have been built on land that was owned by H. Schwartz. The school first appears on the 1915 Bromley Atlas of Baltimore County as the "Colored School House." In 1867, Baltimore City began to provide for education of African-American children. Tax money collected from black property owners was used to pay for these schools. The lack of black property owners in the late 1860s and early 1870s forced many African-American churches in northern Baltimore County to take the lead in educating children, using church buildings rather than erecting school buildings.

The two-story vernacular wood frame schoolhouse sits back from the road on a narrow lot. Constructed circa 1900, the building was rehabilitated to serve as a dwelling during the middle of the 20th century. Set on a parged stone foundation, the wood frame school is two-bays wide with square-butt wood shingle cladding. The narrow building has a one-story, wrap-around front porch with turned wood posts. The entry consists of a panel-and-light, single-leaf wood door with a two-light transom. Adjacent to the entry is a 1/1 replacement window. These openings are mimicked at the second story by two 1/1 replacement windows, both of which have square-edged wood surrounds and sills. The front gable roof is clad in asphalt shingles and two interior brick chimneys with arched chimney caps rise above the ridge. Originally, the building was two-bays deep, but an additional two-story bay has been added, resulting in a three-bay deep building. A circa 1970, prefabricated metal shed is located on the property.

# Maryland Historical Trust

## Maryland Inventory of Historic Properties Form

Inventory No. BA-2413

### 1. Name of Property (indicate preferred name)

historic School Number 22, District 9

other

### 2. Location

street and number 417 Schwartz Avenue not for publication

city, town Baltimore vicinity

county Baltimore County

### 3. Owner of Property (give names and mailing addresses of all owners)

name Howard E. Guy, Gladys Guy, and Mary Guy Lunis

street and number 417 Schwartz Avenue telephone Not Available

city, town Baltimore state MD zip code 21212-2226

### 4. Location of Legal Description

courthouse, registry of deeds, etc. Baltimore County Courthouse liber 10168 folio 142

city, town Towson tax map 80 tax parcel 51 tax ID number 0907831960

### 5. Primary Location of Additional Data

- ☐ Contributing Resource in National Register District  
☐ Contributing Resource in Local Historic District  
☐ Determined Eligible for the National Register/Maryland Register  
☐ Determined Ineligible for the National Register/Maryland Register  
☐ Recorded by HABS/HAER  
☐ Historic Structure Report or Research Report at MHT  
☐ Other: \_\_\_\_\_

### 6. Classification

Category	Ownership	Current Function	Resource Count
<input type="checkbox"/> district	<input type="checkbox"/> public	<input type="checkbox"/> agriculture	Contributing
<input checked="" type="checkbox"/> building(s)	<input checked="" type="checkbox"/> private	<input type="checkbox"/> landscape	Noncontributing
<input type="checkbox"/> structure	<input type="checkbox"/> both	<input type="checkbox"/> commerce/trade	<input type="checkbox"/> buildings
<input type="checkbox"/> site		<input type="checkbox"/> recreation/culture	<input type="checkbox"/> sites
<input type="checkbox"/> object		<input type="checkbox"/> defense	<input type="checkbox"/> structures
		<input checked="" type="checkbox"/> domestic	<input type="checkbox"/> objects
		<input type="checkbox"/> education	<input type="checkbox"/> Total
		<input type="checkbox"/> funerary	
		<input type="checkbox"/> government	
		<input type="checkbox"/> health care	
		<input type="checkbox"/> industry	
		<input type="checkbox"/> transportation	
		<input type="checkbox"/> work in progress	
		<input type="checkbox"/> unknown	
		<input type="checkbox"/> vacant/not in use	
		<input type="checkbox"/> other:	

Number of Contributing Resources  
previously listed in the Inventory

1

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## 7. Description

Inventory No. BA-2413

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### Condition

<input type="checkbox"/> excellent	<input type="checkbox"/> deteriorated
<input checked="" type="checkbox"/> good	<input type="checkbox"/> ruins
<input type="checkbox"/> fair	<input type="checkbox"/> altered

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Prepare both a one paragraph summary and a comprehensive description of the resource and its various elements as it exists today.

The two-story vernacular wood frame schoolhouse sits back from the road on a narrow lot. Constructed circa 1900, the building was rehabilitated to serve as a dwelling during the middle of the 20<sup>th</sup> century. Set on a parged stone foundation, the wood frame school is two-bays wide with square-butt wood shingle cladding. The narrow building has a one-story, wrap-around front porch with turned wood posts. The entry consists of a panel-and-light, single-leaf wood door with a two-light transom. Adjacent to the entry is a 1/1 replacement window. These openings are mimicked at the second story by two 1/1 replacement windows, both of which have square-edged wood surrounds and sills. The front gable roof is clad in asphalt shingles and two interior brick chimneys with arched chimney caps rise above the ridge. Originally, the building was two-bays deep, but an additional two-story bay has been added, resulting in a three-bay deep building.

A circa 1970, prefabricated metal shed is located on the property. It is set on a poured concrete foundation and features a front gable roof with standing seam metal and double-leaf sliding metal doors.

## 8. Significance

Inventory No. BA-2413

Period	Areas of Significance	Check and justify below		
<input type="checkbox"/> 1600-1699	<input type="checkbox"/> agriculture	<input type="checkbox"/> economics	<input type="checkbox"/> health/medicine	<input type="checkbox"/> performing arts
<input type="checkbox"/> 1700-1799	<input type="checkbox"/> archeology	<input checked="" type="checkbox"/> education	<input type="checkbox"/> industry	<input type="checkbox"/> philosophy
<input type="checkbox"/> 1800-1899	<input checked="" type="checkbox"/> architecture	<input type="checkbox"/> engineering	<input type="checkbox"/> invention	<input type="checkbox"/> politics/government
<input checked="" type="checkbox"/> 1900-1999	<input type="checkbox"/> art	<input type="checkbox"/> entertainment/ recreation	<input type="checkbox"/> landscape architecture	<input type="checkbox"/> religion
<input type="checkbox"/> 2000-	<input type="checkbox"/> commerce	<input checked="" type="checkbox"/> ethnic heritage	<input type="checkbox"/> law	<input type="checkbox"/> science
	<input type="checkbox"/> communications	<input type="checkbox"/> exploration/ settlement	<input type="checkbox"/> literature	<input type="checkbox"/> social history
	<input type="checkbox"/> community planning		<input type="checkbox"/> maritime history	<input type="checkbox"/> transportation
	<input type="checkbox"/> conservation		<input type="checkbox"/> military	<input type="checkbox"/> other:

**Specific dates** 1900 ca. **Architect/Builder** Unknown

**Construction dates** 1900 ca.

Evaluation for:

☐ National Register ☐ Maryland Register ☒ not evaluated

Prepare a one-paragraph summary statement of significance addressing applicable criteria, followed by a narrative discussion of the history of the resource and its context. (For compliance projects, complete evaluation on a DOE Form – see manual.)

School Number 22 is located near Baltimore in the Ninth District of Baltimore County. According to the 1877 Hopkins Atlas, the school appears to have been built on land that was owned by H. Schwartz. The school first appears on the 1915 Bromley Atlas of Baltimore County as the "Colored School House." In 1867, Baltimore City began to provide for education of African-American children. Tax money collected from black property owners was used to pay for these schools. The lack of black property owners in the late 1860s and early 1870s forced many African-American churches in northern Baltimore County to take the lead in educating children, using church buildings rather than erecting school buildings.

By 1900, the number of schools had grown to 191 with 383 teachers and 13,688 students. The county was one of only five in Maryland to hold classes for ten months, rather than the average seven to nine months.<sup>1</sup> This period of population growth coincided with the appointment of Albert S. Cook and John T. Hershner as the county's school examiner and assistant examiner. The work of the examiners, which included maintenance of school grounds and buildings, prompted the promotion of Cook as county school superintendent in 1906. Cook immediately planned professional meetings intended to increase the efficiency of the schools. Intermediate supervisors were named to oversee teachers, grammar grades, rural school, and educational topics. Local teachers' meetings were held, with faculty encouraged to continue their own education.<sup>2</sup>

<sup>1</sup> Board of Education of Baltimore County, *Baltimore County in the State and Nation*, p. 58.

<sup>2</sup> Board of Education of Baltimore County, *Baltimore County in the State and Nation*, pp. 64-74.

## 9. Major Bibliographical References

Inventory No. BA-2413

- Atlas of Baltimore County, Maryland.* Philadelphia, PA: G. M. Hopkins, 1877.  
Baltimore County Historic Inventory.  
Brooks, Neal A. and Eric G. Rockel. *A History of Baltimore County.* Towson, MD: Friends of the Towson Library, Inc., 1979.  
*Map of Baltimore County.* Philadelphia, PA: G. W. Bromley, 1915.  
Scharf, J. Thomas. *History of Baltimore City and County From the Earliest Period to the Present Day: Including Biographical Sketches of Their Representative Men.* Philadelphia, PA: Louis H. Everts, 1881. Reprinted by Higginson Book Company, Salem, MA.  
Sidney, J. C. *Map of the City and County of Baltimore, Maryland, from Original Surveys.* Baltimore, MD: James M. Stephens, 1850.

## 10. Geographical Data

Acreage of surveyed property Less Than One Acre  
Acreage of historical setting Unknown  
Quadrangle name Baltimore East

Quadrangle scale: 1:24,000

### Verbal boundary description and justification

School Number 22, District 9 is located at 417 Schwartz Avenue near Baltimore in the Ninth District of Baltimore County. It has been associated with Tax Map 80, Parcel 51 since its construction circa 1900.

## 11. Form Prepared by

name/title	R. Weidlich, A. McDonald and A. Didden, Architectural Historians		
organization	EHT Tracerics, Incorporated	date	May 29, 2001
street & number	1121 5th Street NW	telephone	202.393.1199
city or town	Washington	state	DC

The Maryland Inventory of Historic Properties was officially created by an Act of the Maryland Legislature to be found in the Annotated Code of Maryland, Article 41, Section 181 KA, 1974 supplement.

The survey and inventory are being prepared for information and record purposes only and do not constitute any infringement of individual property rights.

return to: Maryland Historical Trust  
DHCD/DHCP  
100 Community Place  
Crownsville, MD 21032-2023  
410-514-7600



56621 NW  
(COCKEYSVILLE)

UNITED STATES  
DEPARTMENT OF THE INTERIOR  
GEOLOGICAL SURVEY

76°37'30"  
39°22'30"

361000m E

TOWSON 17 MI

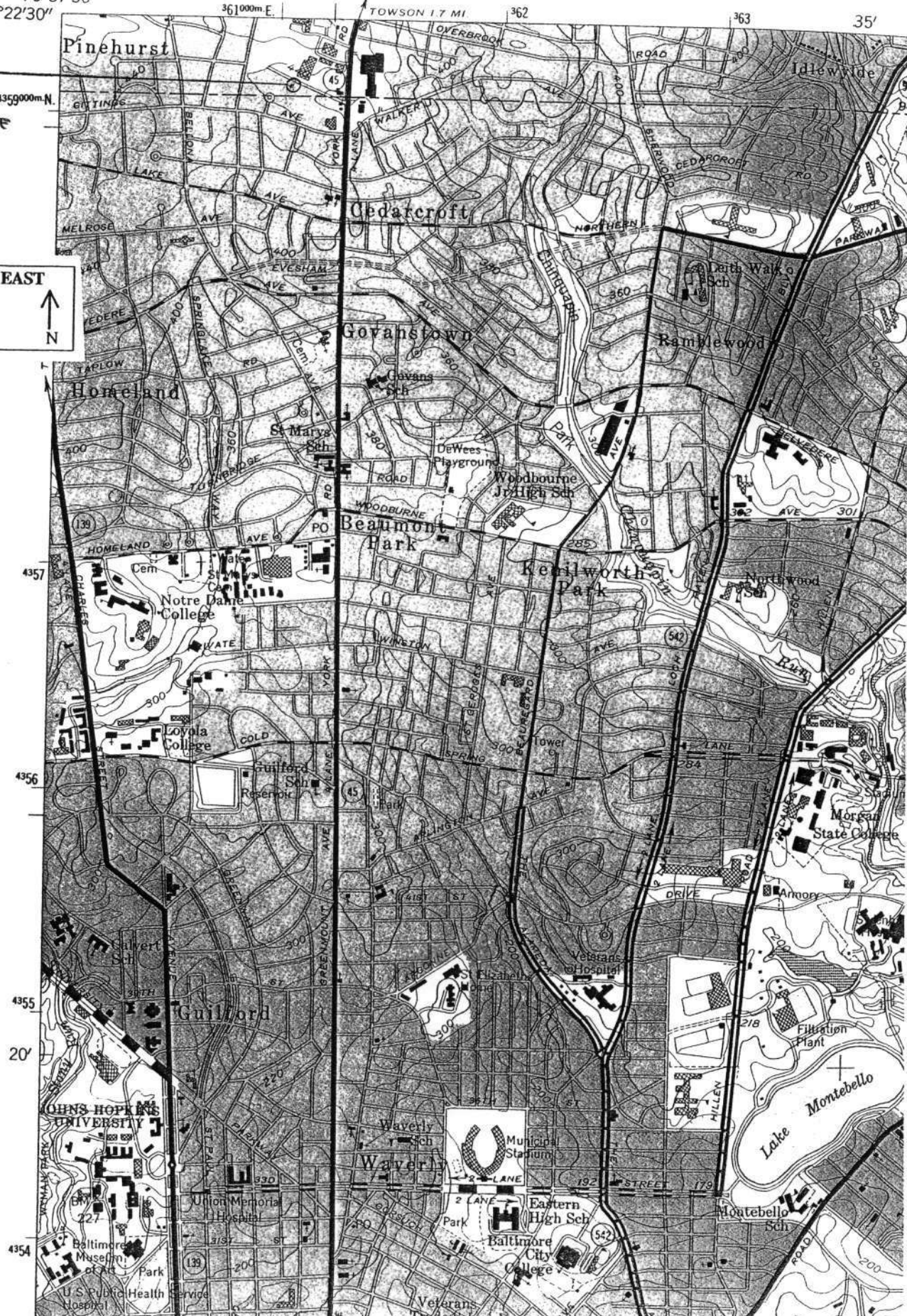
362

363

35'

3A-2413  
17 SCHWARTZ AVENUE  
BALTIMORE  
BALTIMORE COUNTY

USGS Quad: BALTIMORE EAST  
Scale: 1:24,000





BA-2413

417 SCHWARTZ AVENUE

BALTIMORE

BALTIMORE COUNTY, MD

TRACERIES

APRIL 2001

MD SHPO

NORTHWEST CORNER

1 OF 2





BA-2413  
417 SCHWARTZ AVENUE  
BALTIMORE  
BALTIMORE COUNTY, MD  
TRACERIES  
APRIL 2001  
MD SHPO  
SOUTHEAST CORNER  
2 OF 2

2413 SCHOOL NO. 22, DISTRICT 9 - 19\_\_ -- 417 Schwartz  
Avenue. Former county school set aside for black pupils.  
Later turned into a residence.